

Teacher: Walczyk

Course: **Algebra 1,**  
**Foundations in Algebra**

Period(s): 1

Week of: 1/29/18

Unit Title: Skill Review

State Standards: Skills review

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
<b>Monday</b>		Gain confidence with order of operations. Gain confidence in small groups. Build problem-solving skills.	Use CSI for Math project (Order of Operations) to have students solve the clues to the mystery (math problems).	Participate in the detective style math project by solving the clues to find the suspect in the math mystery by using order of operations correctly. Persevere in problem solving.	Completion of each clue correctly. Working within a group. Completion of the CSI project.	Pairs	CSI – Order of Operations project, Rubric Pencils	Applies to IEP/504/ESOL Paired with assistance from instructor
<b>Tuesday</b>		Gain confidence with order of operations. Gain confidence in small groups. Build problem-solving skills.	Review CSI project Log on to textbook website Have students start review section for skill building	Participate in project review Log on to textbook website Pay attention to website setup Actively participate in skill building section	Completion of CSI packet and teamwork. Completion of review section on website.	Whole group, Individual	Completed CSI project packets, Laptops calculators	Applies to IEP/504/ESOL Priority seating Modeling
<b>Wednesday</b>	A1.ACE.1	Create and solve ...inequalities in one variable that model real world problems... Interpret the solutions and determine whether they are reasonable.	Review of Inequalities Practice problems Formative Assessment Lesson (FAL) – Evaluating Statements about Number Operations – Skill Builder Activity	Participate in review Take notes Complete practice problems Actively and enthusiastically participate and complete FAL	Responses during review Walk room and evaluate during practice problem completion. Assist as needed. Assess during completion of FAL. Assist where needed. Assess FAL.	Whole class. Small Group	Inequality notes, Inequality problems, FAL packets, Pencils, Calculators	Applies to IEP/504/ESOL Priority seating Modeling, Extra time as needed
<b>Thursday</b>	A1.ACE.1	Create and solve ...inequalities in one variable that model real world problems... Interpret the solutions and determine whether they are reasonable.	Review FAL Review of opposites Worksheet Correct worksheet Skills review to date for quiz preparation	Participate during review of FAL Take notes review of opposites Complete worksheet Correct worksheet Actively participate in quiz preparation	Questioning during FAL review Walk room to ensure proper note-taking Assist as needed during worksheet completion – effort during worksheet completion Questioning during quiz prep	Whole class, Individual, Small group	Completed FAL packets, Pencils, Notes on opposites, Opposites worksheet Skills prep review questions	Applies to IEP/504/ESOL Priority seating, Modeling
<b>Friday</b>	Various	Create and solve inequalities in one variable. Perform basic operations with integers. Follow order of operations.	Quiz #1	Complete quiz	Performance on Quiz #1	Individual	Quiz #1 Pencils	Applies to IEP/504/ESOL Priority seating, Modeling Take in resource if needed, extended time if needed

\* All plans are subject to change. Student progress will be monitored and adjustments will be made. **NOTE:CS = Chapter Section. Example CS1.2 is Chapter 1 Section 2 in the textbook.**